## The Aspen Declaration on Character Education

In July 1992, the Josephson Institute of Ethics hosted a summit conference in Aspen, Colorado. A diverse group of ethicists, educators and youth-service professionals convened to find ways to work together and boost their character-education efforts. The declaration that concluded this meeting would form the intellectual foundation for the CHARACTER COUNTS! movement, started by the Institute the following year.

**1.** The next generation will be the stewards of our communities, nation and planet in extraordinarily critical times.

2 . In such times, the well-being of our society requires an involved,  $\mathbf{2}$  . caring citizenry with good moral character.

**3.** People do not automatically develop good moral character; therefore, conscientious efforts must be made to help young people develop the values and abilities necessary for moral decision making and conduct.

**4.** Effective character education is based on core ethical values rooted in democratic society, in particular, respect, responsibility, trust-worthiness, justice and fairness, caring, and civic virtue and citizenship.

**5.** These core ethical values transcend cultural, religious and socioeconomic differences.

6. Character education is, first and foremost, an obligation of families and faith communities, but schools and youth-service organizations also have a responsibility to help develop the character of young people.

**7.** These responsibilities are best achieved when these groups work in concert.

**8.** The character and conduct of our youth reflect the character and conduct of society; therefore, every adult has the responsibility to teach and model the core ethical values and every social institution has the responsibility to promote the development of good character.